



ACTIVITY FOREIGN AID

Time: 60 minutes

Days of Implementation: One day

Grade Level: Upper Secondary

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Alignment with STEAM subjects

Technology: Using software to illustrate data patterns and draw statistical conclusions.

Arts: Creating engaging visuals, charts, and graphs for presentations.

Mathematics: Analyzing statistical information and using quantitative techniques to assess economic metrics (e.g., GDP growth, poverty rates, unemployment figures); investigating how health and education data is associated with economic growth.

Related or achieved SDGs

- SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 4: Quality Education. Illustrates how financial assistance plays a crucial role in meeting vital objectives that significantly affect individuals' lives.
- SDG 8: Decent Work and Economic Growth. Encourages awareness and contemplation regarding the impact of international aid on a nation's economic growth and overall development.
- SDG 16: Peace, Justice, and Strong Institutions. Promotes examination of how strong institutions can mitigate corruption and cultivate a fair society.
- SDG 17: Partnerships for the Goals. Encourages collaboration and teamwork as fundamental strategies to tackle economic challenges and promote sustainable development.

Objectives

By the end of the class, students will be able to:

- Define foreign aid and understand its role in economic and social development.
- Differentiate between types of foreign assistance (bilateral, multilateral, humanitarian) and their purposes.
- Analyze case studies to assess the economic, social, and potential negative impacts of foreign aid.

- Evaluate the relationship between foreign aid and progress towards SDG 8.
- Effectively communicate their analysis through collaborative presentations.

Materials Needed

- Whiteboard and markers
- Printed or digital case study materials for selected countries (e.g., Pakistan, Haiti, Ethiopia)
- Graphing software or chart paper for data visualization
- Digital devices for research

Lesson Plan

Introduction

Foreign aid provides countries with financial support, resources, or other services. Foreign aid can contribute to economic development and the achievement of the SDGs. In this activity, students will examine the application of foreign aid, analyzing its advantages and drawbacks. Students will have the ability to examine specific country case-studies and identify areas to improve the foreign aid system.

1. Inquiry & Exploration

Activity: "Run to the Board"

- Divide students into teams.
- Each team writes as many words as possible about "foreign aid" on the board.

Discussion Questions:

- What words come to mind when you hear "foreign aid"?
- How do these words shape your initial understanding of economic development?

2. Investigation & Research

Discuss various types of foreign aid (bilateral, multilateral, humanitarian) and share global statistics. Some ideas include:

- [Explore the SDG 8 targets](#) and discuss why economic development matters and how it has to be linked to the social and environmental dimensions of sustainable development (United Nations).
- Navigate the [World Bank's Atlas of SDGs](#) to learn about SDG17 and financial aid (World Bank).

Group Analysis:

- Divide students into small groups and assign each a different country, such as Pakistan, Haiti, or Ethiopia.
- [SDG Index](#): Use the interactive SDG map to compare the progress of different countries on SDG 8, including exploring a specific country's profile.
- Provide groups with case study materials or articles that detail economic development before, during, and after receiving aid.
- Have the students write down:
 - The quantity of aid received;
 - The type of aid received;
 - Economic indicators, such as GDP and unemployment;
 - Social indicators, such as primary education completion rates;

3. Implementation & Design

- Have each group synthesize their findings in a multimedia presentation. In this presentation, they should use charts and infographics.
- They must illustrate the cause-and-effect relationship between foreign aid and economic development.
- Emphasize the connection between their analysis and SDG 8.

4. Testing & Reflection

Groups share a draft of their presentation in a peer-review session to receive feedback.

Reflection Questions:

- What is one key insight you gained about the impact of foreign aid on economic development?
- How does the data you analyzed reflect the benefits and constraints of foreign aid?
- How can this understanding influence approaches to achieving SDG 8 in real-world contexts?

5. Presentation & Action

- Each group presents its findings to the class.
- Presentations should include a visual representation of trends (graphs, charts) and clearly explain the cause-and-effect relationships that have been discovered.
- Following the presentations, have the students discuss the information shared and how the data could be applied to real-world scenarios.

Reflection Questions:

After the presentations, students should reflect individually on the following:

- The key factors that contribute to the benefits and limitations of foreign aid.
- How their peers' visual aids supported them in learning about foreign aid.
- How what they learned can be applied to support sustainable economic growth.

Criteria

- Accuracy in analyzing data.
- Quality of multimedia presentations, including clarity of visual aids that show trends and relationships.
- Effectiveness of group work and shared responsibilities.
- Depth of reflection in linking findings to SDG 8.
- Active participation in inquiry, exploration, and peer review discussions.

Reflection

- Did students fully understand?
- What should be improved for next time?
- Was the lesson interesting enough for the students?