

Concepts and Definitions Worksheet

Concepts	Definitions
Sustainable Development Goals (SDGs)	
Quality Education	
Inclusive Education	
Inequality	
Barriers to education	
Resources	
Poverty	

Refugee	
Disability	
Discrimination	
Gender stereotype	
Bias	
Socioeconomic Status	
Digital Divide	

Example Answer key and sites to explore with definitions

Concepts	Definitions
Sustainable Development Goals (SDGs)	“The Sustainable Development Goals (SDGs) also known as the Global Goals, were adopted by the United Nations in 2015 as a universal call to action to end poverty, protect the planet, and ensure that by 2030 all people enjoy peace and prosperity” (UNDP “What are the Sustainable Development Goals?”)
Quality Education	According to two leading educational organizations, ASCD and Education International (EI), quality education is defined as one that <i>focuses on the whole child—the social, emotional, mental, physical, and cognitive development of each student regardless of gender, race, ethnicity, socioeconomic status, or geographic location. It prepares the child for life, not just for testing.</i>
Inclusive Education	According to UNICEF , inclusive education means all children in the same classrooms, in the same schools. It means real learning opportunities for groups who have traditionally been excluded – not only children with disabilities, but speakers of minority languages too. Inclusive systems value the unique contributions students of all backgrounds bring to the classroom and allow diverse groups to grow side by side, to the benefit of all.
Inequality	The state of not being equal , especially in status, rights, and opportunities; the unfair situation in society when some people have more opportunities, etc., than other people.
Barriers to education	A barrier to education is anything that prevents a student from accessing education.
Resources	Materials available in our environment that help us satisfy our needs and wants. Human resources, material resources, non-material resources, and community materials available in an academic environment to facilitate school and simplify the teaching-learning process can be seen as educational resources .
Poverty	Poverty refers to lacking resources to provide the necessities of life e.g., food, water, shelter, health, etc.
Refugee	A person who has been forced to leave their country in order to escape war, persecution, or natural disaster.
Disability	According to the CDC , a disability is any condition of the body or mind (impairment) that makes it more difficult for the person with the condition to do certain activities (activity limitation) and interact with the world around them (participation restrictions)
Discrimination	The unjust or prejudicial treatment of different categories of people, especially on the grounds of race, age, sex, or disability.
Gender stereotype	A gender stereotype is a generalized view or preconception about attributes or characteristics, or the roles that are or ought to be possessed by, or performed by, women and men.

<u>Bias</u>	Inclination or prejudice for or against one person or group, especially in a way considered to be unfair
<u>Socioeconomic Status</u>	Is a way of describing people based on their education, income, and job. People with lower socioeconomic status usually have less access to financial, educational, social, and health resources than those with a higher socioeconomic status.
<u>Digital Divide</u>	The gap between those who have ready access to computers and the internet and those who do not.

Student Research Worksheet	
Research Questions	Student Notes
Are there any policies in your country that ensure children receive education? For example, does the government fund universal education?	
What is the current rate of school enrollment in your country for primary education and secondary education? Has school enrollment changed over time?	
In your country, is the rate of student enrollment the same as the rate of student attendance? Why do you think this is?	
What is the current rate of out-of-school children in your country? Has this gone up or down over time?	
What are the biggest barriers to accessing education in your country? Who is the most vulnerable to these barriers?	
How has the covid-19 pandemic affected access to quality education? Has it affected school enrollment/attendance?	

<p>Does your country have a large population of refugees or internally displaced persons? What percentage are these groups of the total population?</p>	
<p>How are students with disabilities accommodated in schools?</p>	
<p>What is the literacy rate in your country? Is there a difference in literacy rates between urban and rural populations? Or male and female populations?</p>	

School Investigation Worksheet

Investigate	Notes and Observations
Does your school have school fees? How affordable are the fees?	
Does the school offer financial aid to students who need it? If so, is it need-based or merit-based? How many students are on financial aid?	
How many students attend your school? What is the enrollment rate?	
Does your school provide the same quality education to both boys and girls?	
What educational tools and resources does your school have? What do they lack, and what do they need to provide a higher quality education?	
How are students with disabilities accommodated in your school?	

<p>Do all the students know about the importance of quality education and the various barriers that prevent its access?</p>	
<p>What is the teacher-to-student ratio at your school?</p>	
<p>How did your school respond to the COVID-19 pandemic? Did you do online learning? If so, for how long?</p>	
<p>Given all these questions and notes above, what is the biggest problem in your school? How can you help your school community in this area? Write down your ideas here:</p>	

Action Planning Template (For Students):

Describe your idea or action.	
Where will you implement your action? Your school, classroom, or local community?	
What is your #1 goal in completing this action? How many people do you want to reach? What exactly will you accomplish?	
What do you know about this topic? Use research, facts, and statistics you gathered.	
What are your next steps for completing this action?	