

School Commitment to the Sustainable Development Goals (SDGs)

* Indicates required question

SECTION 1: INSTRUCTIONS

Complete and submit this form to show your institution's commitment to the Sustainable Development Goals (SDGs) and to express your interest in connecting with our network. Approved schools will receive an official certificate of membership. The Global Schools network is an international community of practice of like-minded schools with an interest in engaging in UN efforts to teach global citizenship and education for sustainable development in school communities. Schools are encouraged to join at any part of their journey with sustainable development.

Please note that this form is for primary and secondary institutions worldwide - public, private, or informal. Institutions at the tertiary education level are not eligible.

In addition, this form can only be completed by a member of school leadership or equivalent. In addition, you will need to have basic information about your institution, including the email address of the principal or another member of your institution's senior leadership who has the authority to endorse the completion of this form and maintain communication with the Global Schools Secretariat.

The purpose of the Global Schools network is to:

1. Promote knowledge sharing and collaboration amongst schools who actively incorporate the SDGs or are interested in learning more about the SDGs;
2. Provide resources and webinars for educators and school leaders that can be used as blueprints for school communities to individually incorporate the SDGs via a locally-led approach.

The person filling out this form **MUST** be a school leader and either one of the following: School Administrator, Proprietor, Principal, Vice Principal, Headmaster, Director or Academic/School Coordinator. Please note **this will be verified**. Persons other than the designated individuals are not allowed to fill this form. **Form filled by teachers are automatically disqualified.**

1. I agree that I am in a position of school leadership and: can endorse this form; have the authority to join the Global Schools Network; and become a signatory to the "School Commitment to the Sustainable Development Goals" on behalf of my school/institution. *

Mark only one oval.

Yes

Skip to question 2

SECTION 2: INFORMATION ABOUT THE APPLICANT

As stated on the previous page, the signatory to the Global Schools Pledge **MUST** be a school leader and either one of the following: School Administrator, Proprietor, Principal, Vice Principal, Headmaster, Director or Academic/School Coordinator. Please note **this will be verified**. Persons other than the designated individuals are not allowed to fill this form. **Form filled by teachers are automatically disqualified.**

2. Question 1: Position and title of the person filling this form *

Mark only one oval.

- Proprietor/Proprietress
- Principal or Director
- Vice Principal
- Headmaster/Headmistress
- School Administrator
- Academic Coordinator

3. Question 2: Full name of the person filling this form *

Please only capitalize the first letter of the first name and surname (e.g. John Smith). Please do not capitalize all letters.

4. Question 3(a): Email address of the person filling this form (Please type your email, * do NOT copy and paste)

5. Question 3(b): Please re-type your email (please do NOT copy and paste) *

SECTION 3: CONTACT INFORMATION

Please fill in the form using different contact information for each line. Avoid duplication and provide different names and contact details.

6. Question 1: Full name of head of institution *

Please only capitalize the first letter of the first name and surname (e.g. John Smith). Please do not capitalize all letters.

7. Question 2: Title of head of institution *

Example: Principal; Vice-principal; Dean; Headmaster, etc.

Mark only one oval.

Principal

Headmaster

Academic coordinator

Other: _____

8. Question 3: Email of head of institution *

9. Question 4 (a) : Full name of primary contact or coordinator #1 *

This is the individual at your institution that would like to serve as a link between our network and your school. They may receive updates, queries and invitations - in the form of email - from our team. If this individual moves to another school, it is recommended you contact our team to update this information. Please only capitalize the first letter of the first name and surname (e.g. John Smith). Please do not capitalize all letters.

10. Question 4 (b): Title and position of contact or coordinator #1 *

Example: Vice-Principal; Grade 10 Geography Teacher, Grade 2 English Teacher, etc.

11. Question 4 (c): Email address of contact or coordinator #1 *

12. Question 5 (a): Full name of contact or coordinator #2 *

(Must be different from #1)

Please only capitalize the first letter of the first name and surname (e.g. John Smith). Please do not capitalize all letters.

13. Question 5 (b) Position and title of contact or coordinator #2 *

Example: Vice-Principal; Grade 10 Geography Teacher, Grade 2 English Teacher, etc.

14. Question 5 (c): Email address of contact or coordinator #2 *

SECTION 4: INFORMATION ABOUT YOUR INSTITUTION

15. Question 1(a): Official English translation of your institution's name *

Example: School of Early Childhood Education Nazaret; Claude Monet Primary School; Victoria Heights Primary School; Shanghai High School

16. Question 1(b): Name of institution in local language *

Example: Centro de Educación Infantil Nazaret; Ecole élémentaire Claude Monet; مدرسة فيكتوري هانتس الابتدائية; 上海小学

17. Question 2 (a): World region where your institution is located. *

Mark only one oval.

- Asia-Pacific
- Central and South America
- Europe
- Middle East and North Africa
- North America
- Oceania
- Sub-Saharan Africa

18. Question 2 (b): Location of your institution *

Example: Spain; France; UAE; China.

Please note: This list is based upon the official Member States of the United Nations. If you are an observer state, please choose "other" and use the next question.

Mark only one oval.

- Afghanistan
- Albania
- Algeria
- Andorra
- Angola
- Antigua and Barbuda
- Argentina
- Armenia
- Australia
- Austria
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bhutan
- Bolivia
- Bosnia and Herzegovina
- Botswana
- Brazil
- Brunei
- Bulgaria
- Burkina Faso

- Burundi
- Cabo Verde
- Cambodia
- Cameroon
- Canada
- Central African Republic
- Chad
- Chile
- China
- Colombia
- Comoros
- Democratic Republic of the Congo
- Republic of the Congo
- Costa Rica
- Croatia
- Cuba
- Cyprus
- Czech Republic
- Denmark
- Djibouti
- Dominica
- Dominican Republic
- Ecuador
- Egypt
- El Salvador
- Equatorial Guinea
- Eritrea
- Estonia
- Eswatini
- Ethiopia
- Fiji
- Finland

- France
- Gabon
- The Gambia
- Georgia
- Germany
- Ghana
- Greece
- Grenada
- Guatemala
- Guinea
- Guinea-Bissau
- Guyana
- Haiti
- Honduras
- Hungary
- Iceland
- India
- Indonesia
- Iran
- Iraq
- Republic of Ireland
- Israel
- Italy
- Ivory Coast
- Jamaica
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kiribati
- Kuwait
- Kyrgyzstan

- Laos
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libya
- Liechtenstein
- Lithuania
- Luxembourg
- Madagascar
- Malawi
- Malaysia
- Maldives
- Mali
- Malta
- Marshall Islands
- Mauritania
- Mauritius
- Mexico
- Federated States of Micronesia
- Moldova
- Monaco
- Mongolia
- Montenegro
- Morocco
- Mozambique
- Myanmar
- Namibia
- Nauru
- Nepal
- Kingdom of the Netherlands
- New Zealand

- Nicaragua
- Niger
- Nigeria
- North Macedonia
- North Korea
- Norway
- Oman
- Pakistan
- Palau
- Panama
- Papua New Guinea
- Paraguay
- Peru
- Philippines
- Poland
- Portugal
- Qatar
- Romania
- Russia
- Rwanda
- Saint Kitts and Nevis
- Saint Lucia
- Saint Vincent and the Grenadines
- Samoa
- San Marino
- São Tomé and Príncipe
- Saudi Arabia
- Senegal
- Serbia
- Seychelles
- Sierra Leone
- Singapore

- Slovakia
- Slovenia
- Solomon Islands
- Somalia
- South Africa
- South Korea
- South Sudan
- Spain
- Sri Lanka
- Sudan
- Suriname
- Sweden
- Switzerland
- Syria
- Tajikistan
- Tanzania
- Thailand
- Timor-Leste
- Togo
- Tonga
- Trinidad and Tobago
- Tunisia
- Turkey
- Turkmenistan
- Tuvalu
- Uganda
- Ukraine
- United Arab Emirates
- United Kingdom
- United States
- Uruguay
- Uzbekistan

- Vanuatu
- Venezuela
- Vietnam
- Yemen
- Zambia
- Zimbabwe
- Other

19. Question 3: City where your institution is located (please capitalize the first letter) *
- Example: Madrid; Paris; Dubai; Shanghai.

20. Question 4: Official address of your institution (postal code, street number etc.) *
- Please note - all official institutions that are approved as members of Global Schools will appear on the Global Schools map on our website, which is powered by Google Maps. If you do not enter your school address exactly how it appears on Google Maps, your school will not show up on the Global Schools map.

21. Question 5: The official website of your institution. Please note if your institution doesn't have a website, you can instead include a link to a social media page or a google search of your institution. *
- Please only enter one URL into this field.

22. Question 6: Type of institution: *

The institutional categories listed below are based on broad and common classifications used by a range of countries. Please select the option that best describes your institution.

NB: Public institutions are those owned and provided by the State; Private institutions are those owed by non-state actors e.g. Individuals, Networks, Religious organizations, Foundations etc.; semi-private institutions receive a mix of government as well as private funding

Mark only one oval.

- Public school
- Private school
- Semi-private

23. Question 7: The type of education that your institution provides: *

The education categories are based on UNESCO's International Standard Classification of Education (ISCE). Please select the option/s that best describe your institution. You may select more than one option.

Mark only one oval.

- Early Childhood Education (typically preschool)
- Primary Education (typically grades 1-6)
- Lower Secondary Education (typically grades 7-9)
- Upper Secondary Education (typically grades 10-12)
- Early Education and Primary Education
- Early Education, Primary Education and Lower Secondary Education
- Early Education, Primary Education, Lower Secondary and Upper Secondary Education
- Primary Education and Lower Secondary
- Primary Education, Lower Secondary and Upper Secondary Education
- Lower Secondary and Upper Secondary Education

24. Question 8: Does your school belong to a network, association or a foundation comprising of two or more schools? *

Mark only one oval.

Yes

No

25. If yes, please write the name of the network or foundation

26. Question 9: Number of students currently enrolled in your school (please fill in the exact number of students in your school, NOT the number of students in the network or association or foundation to which your school is affiliated to). *

27. Question 10: Number of teachers currently working in your school (please fill in the exact number of teachers). *

28. Question 11: Is your institution a member of any national or global educational programs? *

Example: The International Baccalaureate; The Advanced Placement; A Levels, etc.

Mark only one oval.

YES ~ International Baccalaureate (IB)

YES ~ Advanced Placement (AP)

YES ~ A Levels

YES ~ Other

No

29. If you selected "Yes ~ Other" in the previous question, then please elaborate.

30. Question 12: Does your institution engage with sustainable development education at any level? *

Example: subjects that teach sustainable development to students; student activities promoting environmental sustainability, social inclusion or economic development at school; institutional guidelines promoting sustainable development across the school.

Mark only one oval.

- Yes
- No
- Unsure

31. If you answered "Yes" to the previous question, then please provide some details if possible.

32. Question 13: Is your institution a member of any associations, coalitions or unions that are focused on sustainable development issues? *

Example: Eco-Schools; Green Schools; Teaching for Change; Social Change Schools; Coalition 2030; UNESCO School Project Network, etc.

Mark only one oval.

- Yes
- No
- Unsure

33. If you answered "Yes" to the previous question, then please outline the name of the group or network that your institution is a member of.

34. Question 14: How does your institution hope to engage with the Sustainable Development Goals (SDGs) going forward? *

Explain how your institution hopes to engage with the SDGs going forward. You may select more than one option.

Check all that apply.

- A - Teaching the SDGs in classrooms
- B - Integrating the SDGs into the teaching curriculum
- C - Design student activities around the SDGs
- D - Incorporate the SDGs into school operations
- E - Other

35. If you ticked "Other" in the previous question, please elaborate.

36. Question 15: What type of support and resources do you think your institution will need in order to engage with the Sustainable Development Goals (SDGs) at your school? *

Explain what tools, resources and support your school will need for engaging with the SDGs. You may select more than one option.

Check all that apply.

- A - Content and resources for training and educating the teachers on the SDGs
- B - Guidelines for teachers to integrate SDGs into the existing curriculum
- C - Lesson plans for teachers to teach the SDGs to students at all levels
- D - Suggestions and guidelines for student activities focused on the SDGs at school
- E - Guidelines for incorporating the SDGs into school operations
- F - Examples and success stories of schools that are engaging with the SDGs
- G - Online forums for teachers and school administrators to connect and learn from each other
- H - Other

37. If you ticked "Other" in the previous question, then please elaborate.

Explain what tools, resources and support your school will need for engaging with the SDGs.

SECTION 5: COMMITTING TO THE PLEDGE

IMPORTANT: Please note that committing to this pledge does not bestow any legal obligations on you and/or your institution. This pledge is simply a symbolic call to action, which allows for schools around the world to come together, collaborate and work towards education for the SDGs. By signing this pledge on behalf of your institution, you have voluntarily committed to the statement in the pledge, which is not legally binding, but it reflects a sincere commitment from your institution.

38. Pledge: confirm your institution's commitment to the SDGs *

We the undersigned schools, recognizing the enormous social, economic, and environmental challenges facing the world; recognizing that future development must take place in a way that is socially, economically, and environmentally sustainable; recognizing that the SDGs establish an agenda for the achievement of sustainable development by 2030; affirming the urgent need to further strengthen and scale up Education for Sustainable Development (ESD) in schools; emphasizing the important role that youth can play in achieving a sustainable future by virtue of their creativity, enthusiasm, and optimism; and stressing the vitally important role that schools can play in achieving a sustainable future through teaching and operations, AGREE THAT WE WILL:

Check all that apply.

- support and promote the principles of the SDGs;
- contribute to the achievement of the SDGs by ensuring that our schools and major programs are environmentally sustainable and socially inclusive;
- support and encourage our teachers and educators to deliver lessons on the SDGs;
- provide educational opportunities for our students to acquire the knowledge and skills needed to engage with the SDGs; and
- join the global movement to achieve the SDGs by 2030.

39. By selecting "YES", I confirm that my institution is becoming a signatory to this pledge, and all its perambulatory and operative clauses, with the endorsement and support from our institution's senior leadership (principal, vice-principal, board of directors, etc). *

Mark only one oval.

YES

SECTION 6: OTHER INFORMATION

40. How did you hear about our program? *

Example: Global Schools Ambassador; International Baccalaureate (IB); Coalition 2030; SDG Academy, fellow teacher, partner school, SDSN, etc.

41. By selecting "YES", I agree to the collection and use of the information outlined in this form for general communication and administration by the Global Schools Program, and understand that my data will be held securely and not distributed to third parties. Please note that you have a right to access, correct and delete your information at any point. *

Mark only one oval.

YES

42. Please consent to us adding your information to our newsletter so that you can receive information on opportunities and events. *

Mark only one oval.

YES

NO

43. Do you have any additional comments, questions or feedback that you would like to share with us?

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